

My Library



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 Detailed results/references: library.sbcc.edu/aia

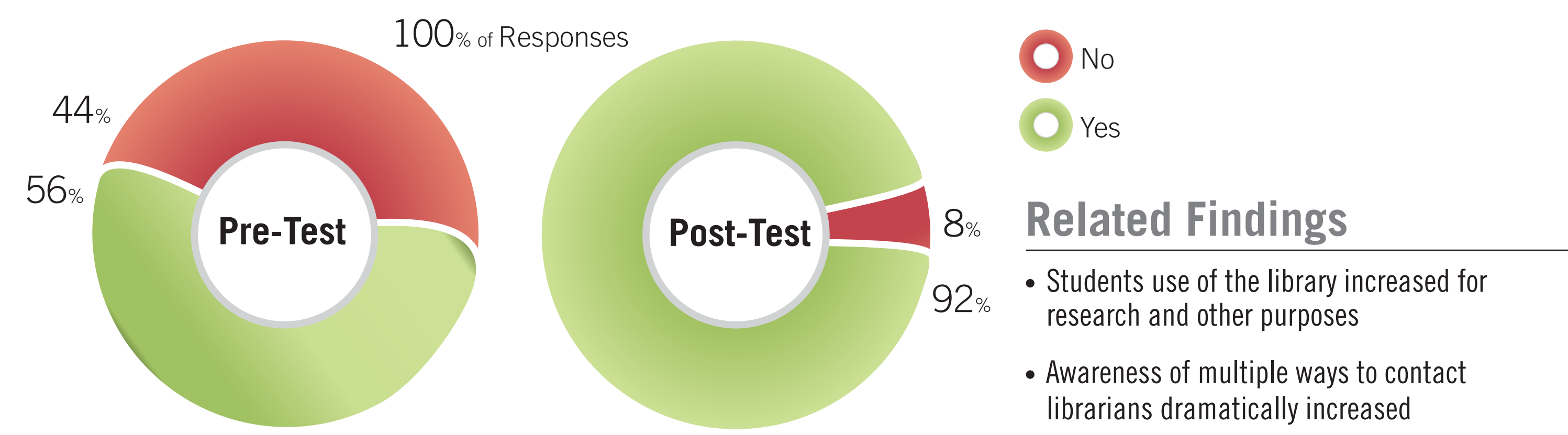
This project is part of the program "Assessment in Action: Academic Libraries and Student Success" which is undertaken by the Association of College and Research Libraries (ACRL) in partnership with the Association for Institutional Research and the Association of Public and Land-grant Universities. The program, a cornerstone of ACRL's Value of Academic Libraries Initiative, is made possible by the Institute of Museum and Library Services.

: Building Confident Developmental English Library Users

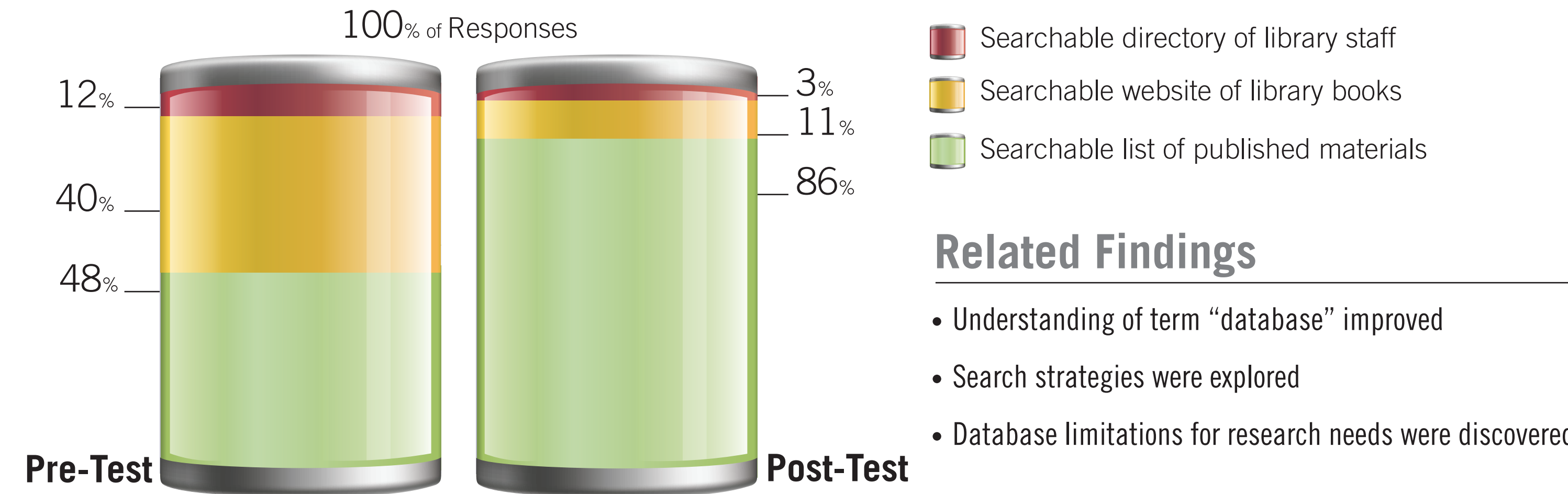
What we Did

- Pre-Test and Post-Test focus groups
- Tour, 2 database workshops and 1 reflection discussion
- 359 Developmental English students, 2 different semesters, 17 sections

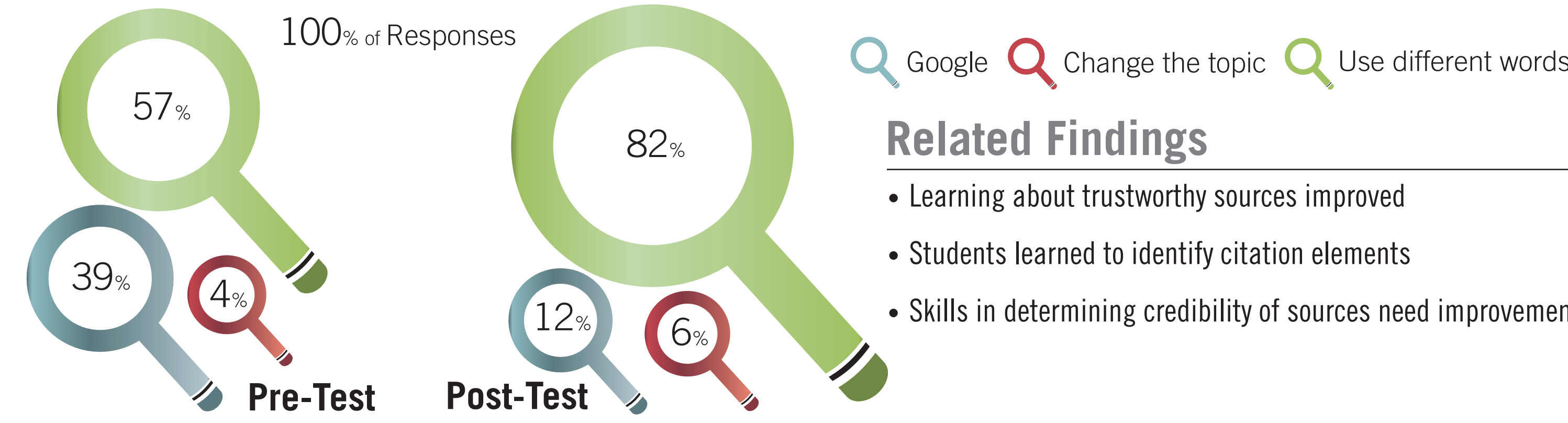
I know how to access the library's resources from off-campus



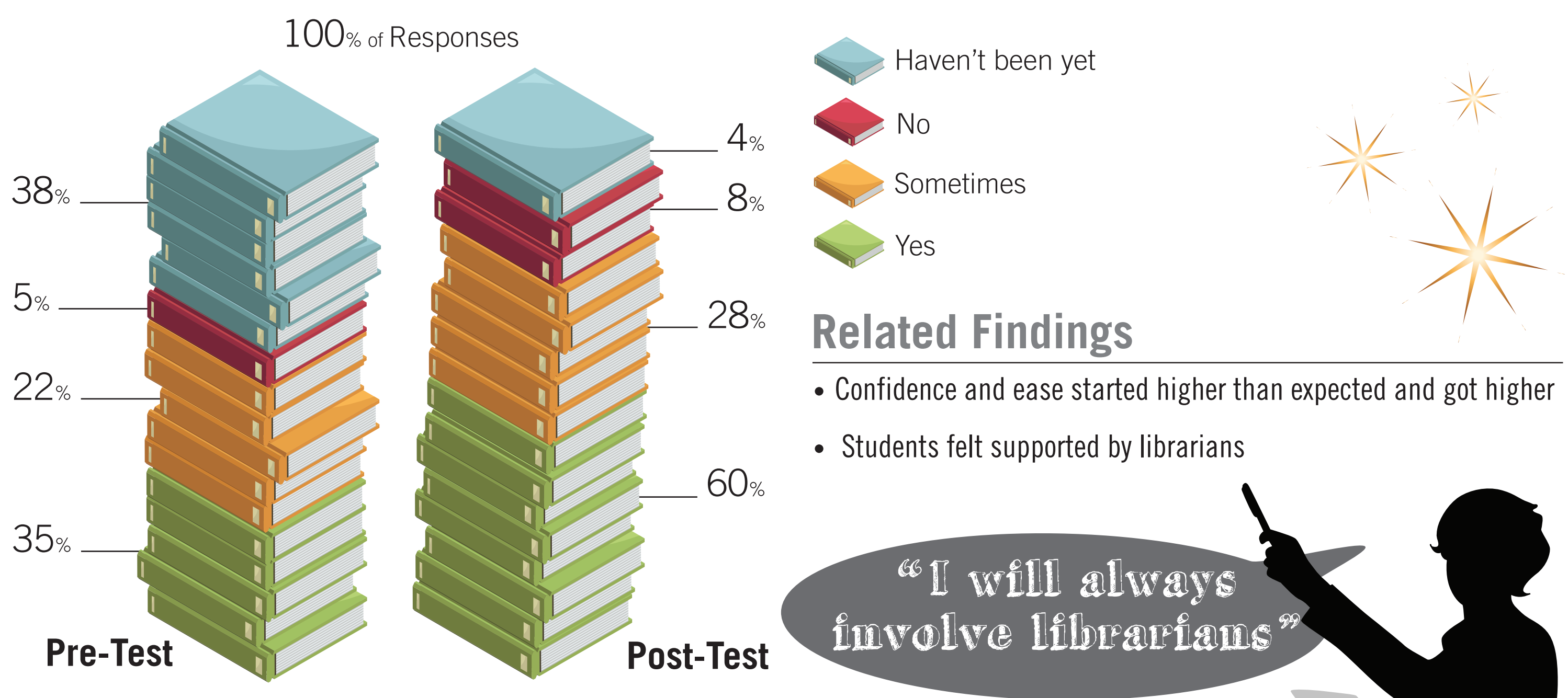
What is a library database?



Your search is not giving you the desired results, you?



I feel sure of myself when using the library for research



What we Asked

- Does research coaching from librarians help increase Developmental English student self-confidence in completing course assignments requiring library use?
- Do students within Developmental English courses who receive research instruction use databases with more frequency and selectivity?
- Will students who have research instruction:
 - Pass at higher rate than those who did not?
 - Be more likely to be promoted to college-level English than students who did not?



Why it Matters

- Student success is high priority for college
- Persistence increases chances of success
- Basic Skills students are least likely to persist
- Supportive relationships foster persistence
- Relationships with librarians create a sense of belonging

What is Next

- Track student persistence and success in later English classes
- Use workshop method for other Developmental English classes
- Build assessment for library instruction

What we Learned

- Teaching Developmental English students to search for evidence for essays is:
- Achievable by librarians
 - Useful to students
 - Appreciated by teachers

- Multiple Workshop Method:
- Enhances notion of librarian as coach and support for student success
 - Allows more reinforcement of learning skills
 - Increases use of the library by teachers and students
 - Encourages positive perceptions of library

