

“Guide to Gleeson” Infographics

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This poster reports on the creation of a “Guide to Gleeson” infographic assignment for incoming college freshman. First year, first generation college students have the opportunity to participate in a two week intensive program just before the start of the fall semester. The intention of the program is to ease the transition, provide a bridge between high school and university level academics, and increase retention rate and academic success for participants. One of the four classes included in the program is an information literacy class taught by librarians. An assignment was created that attempted to foster a sense of ownership and familiarity with the university library. Students, in small groups, were responsible for creating a “Guide to Gleeson” infographic that focused on a library service or resource, such as games and videos, the seed library, reference and research services, and the rare book room. Students were asked to interview librarians and library staff, both as resource for their infographic topic, and in an effort to reduce library anxiety and foster relationships. Students created infographics using free, online software, and then shared their infographics with their fellow students on the last day of the two week session.