

INTRODUCING CORA: EXTENDING LIBRARIAN'S VALUE IN A VIRTUAL COMMUNITY OF PRACTICE

START AT PROJECTCORA.ORG

CORA Community of Online Research Assignments
an open access resource for faculty and librarians

SEARCH: SITE:

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Historical Film Critique and Comparison
Alexander Justice
This assignment asks students to compare the dramatization of a historical event to the historical writing about the same event.

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Latest Assignments
Lived Experience Project
Posted on September 1, 2015

Recent Blog Posts
CORA Hits the Road!
Posted on October 5, 2015

Teaching Resources
DQP Assignment Library
This resource is funded by The National Institute for Learning Outcomes...

TeachArchives.org
TeachArchives.org is an innovative

CORA, the Community of Online Research Assignments, is an open access platform for faculty and librarians to share, adapt and experiment with research assignments. It is intended to be a collaborative environment that puts the values of open access into practice, extends information literacy pedagogy beyond the one-shot, and opens a space to cultivate a virtual community of practice among librarians, faculty, and stakeholders interested in information literacy education.

CORA COLLECTIONS

Assignments

Information Literacy Concepts: Discipline: Ability Level: Individual or Group:

Keywords: APPLY

Infographics Workshop

Posted on March 23, 2016
Author: Rynec Leudinger
This workshop provides an introduction to creating infographics using Piktochart and includes advice on selecting a design, incorporating data, and structuring a story.

Discipline: Multidisciplinary
Information Literacy Concepts: Evaluates, Scholarship as Conversation, Uses Information
Tag: visual literacy
Adaptations: 1

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A research assignment in CORA is anything that requires students to engage with information resources in a critical or reflective way. This most often includes finding, retrieving, analyzing and evaluating, using and integrating, or organizing the information in order to produce new knowledge. Assignment contributed range from activities, lesson plans, discussions and graded assignments.

The collection of teaching resources on the CORA platform consist of readings, textbooks, websites, and any other information that may benefit you or your students. Contributors can suggest teaching resources.

CORA prioritizes adding open access or freely valuable teaching resources to the collection.

Teaching Resources

Discipline: Resource Type: Keyword: APPLY

AACSB's Value Assessment of Learning in Undergraduate Education (VALUE)
Explains the foundation for using VALUE rubrics to assess student authentic work, how to create protocols and parameters for a scale-able VALUE assessment, and how to report the results of using th

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ABLConnect
ABLConnect is an online database of active learning efforts in post-secondary classrooms. It caters to faculty, graduate student teaching assistants, post-doctoral students and anybody else teachin

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ACRL Framework Toolkit
Since 2013, the Consortium of Academic and Research Libraries in Illinois (CARLI) Instruction Showcase has offered academic librarians f

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BECOME A CONTRIBUTOR

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- Professionally affiliated with an educational institution. Affiliations include, but are not limited to: tenure-track faculty, part-time faculty, lecturers, adjuncts, librarians, and/or other academic staff.
- Individuals with a professional or scholarly interest in information literacy. These individuals include, but are not limited to: graduate students, researchers, independent scholars, and some library vendor employees.

ADD ASSIGNMENTS AND RESOURCES

Create Assignment

Title *

Description *(edit summary)

Any CORA contributor can add an assignment, activity or lesson plan to the CORA platform. These shared resources can benefit others who teach and learn, and allow them to learn from your expertise and enhance their curriculum.

Teaching resources on the CORA platform range from websites, rubrics, readings, and other information that can benefit your teaching practice. Any one can suggest a teaching resource that should be added to the CORA platform.

Suggest a Teaching Resource

Resource Name *

Link to Resource *

Please provide a brief description of this resource:

OPEN ACCESS



All assignments contributed to this collection are released under an intellectual property license that permits free use and re-purposing by other educators. Opening your learning and teaching materials to a wider public means that people throughout the world can benefit from your knowledge. Participation in Open Educational Resources (OERs) helps build collaborative academic networks. As educational resources are used, reused and repurposed, potentially throughout the world, new opportunities arise to apply your work to a wider context.

ADDING VALUE

- The CORA platform is a space where all of us interested in information literacy can share our assignments, lesson plans, and activities. The ultimate value of the site is directly related to the CORA community's contributions.
- The CORA platform is a space where librarians, faculty, and those interested in information literacy can engage with issues surrounding the new Information Literacy Framework for Higher Education.
- The CORA platform already has a rich collection of information literacy assignments, activities, assessments, that can be shared and adapted by faculty and librarians who teach information literacy competencies.
- Subject, Liaison, and Instruction Librarians can share CORA materials with faculty interested in incorporating information literacy assignments into their course.
- Provides a searchable, usable collection of ideas and inspiration for Instruction Librarians to incorporate into their information literacy sessions.
- Contributors can shape the direction the CORA platform moves in. We are actively seeking feedback to make the platform valuable for librarians and faculty who are interested in information literacy.

DISCUSS

CORA contributors can comment, provoke discussions, or ask questions on any assignment on the CORA platform. These discussions can lead to new ideas, critical practices, and promote discussion on information literacy education.

Comments

new
Submitted by Lindsey McLean on February 17, 2016 - 9:32am
I think this assignment is really well constructed and speaks to two of the frames in the the Framework for Information Literacy in Higher education: authority is constructed and contextual, and information has value. A big part of what I like about this assignment is that it addresses the notion that information isn't only the scholarly and print materials the Framework almost exclusively emphasizes. The idea that an artifact constitutes information and that it has "author(s)" communicating a message, along with the analysis of how the artifact becomes valued in a cultural arena, elevates the analysis of information far beyond the more lower order thinking skills outlined in the Framework's knowledge practices and more to the dispositions listed.

ADAPT

CORA contributors can show that they have adapted another contributors assignment with the "I adapted this" feature. When a contributor adapts another assignment they can specify how they adapted it for their own context, what worked, and what could be tweaked.



I Adapted This

COMMUNITY OF PRACTICE



Etienne Wenger defines Communities of Practice (CoP) as "groups of people who share a concern or passion for something they do and learn how to do it better as they interact regularly."

CORA can serve as a CoP by providing a platform for a collection of research assignments designed to be extended and enriched by its users; eventually building a community of faculty and librarians sharing their knowledge of pedagogy, information literacy, research and writing within the landscape of higher education.

ABOUT US

Lindsey McLean is the Instructional Design Librarian at Loyola Marymount University and co-creator of the CORA platform.

Susan Gardner Archambault is the Head of Reference & Instruction at Loyola Marymount University and co-creator of the CORA platform.

The CORA prototype was funded from a grant provided by the Statewide California Electronic Library Consortium (SCELC).