

The Value of Libraries: Outreaching to our Child Development Center



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"What we talk about when we talk about value: Valuing academic libraries in a new era"

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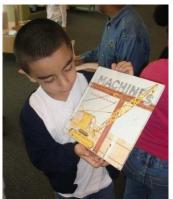
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Los Angeles Trade-Technical College



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LATTC Library launches children's reading program



Fall 2014 Child Development Center child selecting a book for checkout at the library

Programs in the library

The LATTC Library, in collaboration with the Child Development Center, provides the following programs: -Storytimes

-Special events, such as NEA's Read Across America storytime and art

-Library Visits with book checkouts -Early Literacy Workshops conducted by a Los Angeles Public Library Children's Librarian.

Introducing information literacy It's never too early

Quick step-by-step process to introducing information literacy

- 1. Visit the classroom. Introduce the concept of libraries and how to handle and take care of books
- 2. Schedule a library visit.
- 3. During visit, reinforce how to handle books before letting the children browse.
- 4. With the teacher's agreement, have children select a book to read and/or to take home.

Research on early literacy and brain development indicate that it is never too early to prepare children for success as readers. Libraries play a key role in their communities, disseminating early literacy information to parents, child care providers, educators, and decision makers. Libraries make a major contribution to children's path to reading, through both books and technology.

"Early Literacy & Libraries." ALA American Library Association ALA.



Fall 2014 Child Development Center children reading at the library.

Library has gone mobile checkout **Expanding our services**

Using SirsiDynix MobileCirc©

SirsiDynix MobileCirc© allows the library to circulate items wherever we are, with or without a data connection. This allows us to extend our services to the CDC children on days they cannot visit the library.



The library takes a book truck of children's books to the CDC classroom to check out the material there.

Library first experience CDC children visit the library for the first time

A look at their first experience with library checkout

-CDC children gather around for a quick

-Librarian will go over the rules of the library and how to treat and take care of the books. -CDC children will browse the children's collection, read different books together or independently and choose a book to take home. -After every child has selected a book to check out, the children line up at the circulation desk and check out their book one by one. The staff members give them the full experience by asking for the library card, letting the child know when the book is due back, etc.





Top: Fall 2014 CDC children during storytime Bottom: Fall 2014 CDC children in line to checkout

Building our collection and space

Building our collection

Kinder College Library: An early childhood education collection

- -Multicultural titles
- -Social issue titles
- -Bilingual titles
- -Read-to-Me books
- -Children and YA literature reference books



Fall 2014 CDC child and parent reading at the library

Fall 2014 CDC children reading at the library

Building our space

- -Create space for children and families to gather
- -Shelving for children's books
- -Area rugs

Behind-the-scene

A sneak peek at how all of this gets done

-CDC teacher(s) and librarian set dates for library/classroom visits throughout the semester.

- -At the beginning of the semester, CDC teacher(s) send out a letter to parents/guardians about the library program including checkout. The teacher has an agreement form that the parent/guardian has to abide by in order for their child to partake in the checkout portion of the program.
- -All books are checked out under the teacher's library account.
 - -The CDC classrooms check out material every 2-3 weeks throughout the semester.