The Value of Libraries:
Outreaching to our Child Development Center

2016 California Academic & Research Libraries (CARL) Conference
“What we talk about when we talk about value: Valuing academic libraries in a new era”

Sally Romero romeros2@lattc.edu 213.763.5583
Los Angeles Trade-Technical College lattc.libguides.com

Introducing information literacy
It’s never too early

Quick step-by-step process to introducing information literacy

1. Visit the classroom. Introduce the concept of libraries and how to handle and take care of books.
2. Schedule a library visit.
3. During visit, reinforce how to handle books before letting the children browse.
4. With the teacher’s agreement, have children select a book to read and/or to take home.

Library first experience
CDC children visit the library for the first time

A look at their first experience with library checkout
- CDC children gather around for a quick storytime.
- Librarian will go over the rules of the library and how to treat and take care of the books.
- CDC children will browse the children’s collection, read different books together or independently and choose a book to take home.
- After every child has selected a book to check out, the children line up at the circulation desk and check out their book one by one. The staff members give them the full experience by asking for the library card, letting the child know when the book is due back, etc.

Behind-the-scene
A sneak peek at how all of this gets done
- CDC teacher(s) and librarian set dates for library/classroom visits throughout the semester.
- At the beginning of the semester, CDC teacher(s) send out a letter to parents/guardians about the library program including checkout. The teacher has an agreement form that the parent/guardian has to abide by in order for their child to partake in the checkout portion of the program.
- All books are checked out under the teacher’s library account.
- The CDC classrooms check out material every 2-3 weeks throughout the semester.