

Inspired by the Framework: A new information literacy test

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This poster is about the work being done to create a new test called the Threshold Achievement Test of Information Literacy. The ACRL Framework for Information Literacy has given librarians a new way to discuss information literacy with one another and with our colleagues throughout higher education. A team of librarians and professors from varied disciplines are working with Carrick Enterprises (the company that licenses Project SAILS) to write a new test of information literacy, inspired by the Framework, that will allow librarians and their colleagues to assess elements of information literacy that have never been tested before. The Threshold Achievement Test of Information Literacy can be used at the course-level, program-level, and institutional-level, acknowledging the many complex ways that librarians' work adds value to students' learning. This poster describes the process we used to analyze the Framework and develop learning outcomes. We used the outcomes and performance indicators to craft test items to measure students' higher-order thinking. The poster also provides insight into the strengths and limitations of using tests to find out more about students' knowledge and dispositions. For more information about the Threshold Achievement Test of Information Literacy visit: <https://thresholdachievement.com/>